

DORMAN HIGH

1050 Cavalier Way
Roebuck, SC 29376

GRADES 10-12 High School

ENROLLMENT 2,074 Students

PRINCIPAL Jerry M. Wyatt 864-582-4347

SUPERINTENDENT Dr. Darryl Owings 864-576-4212

BOARD CHAIR Mr. Lynn Harris 864-576-4212

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	5	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 23 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.8	N/A	N/A	82.1	N/A	N/A
Passed 1 subtest	10.0	N/A	N/A	9.9	N/A	N/A
Passed no subtests	11.2	N/A	N/A	8.8	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	96.9%	97.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	23.9	22.6
Seniors who met the SAT/ACT requirement	23.9	23.5
Seniors who met the grade point average	62.7	57.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	569	324
Number of Diplomas	478	264
Rate	84.0%	82.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	489	96.9	536	23.9	569	84.0	YES
Gender							
Male	230	96.5	258	25.2	288	81.6	N/A
Female	259	97.3	278	22.7	281	86.5	N/A
Racial/Ethnic Group							
White	329	99.7	342	32.2	354	89.5	N/A
African-American	134	91.0	161	3.1	181	73.5	
Asian/Pacific Islander	14	100.0	14	64.3	14	92.9	N/A
Hispanic	12	83.3	17	23.5	18	72.2	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	469	97.4	500	25.4	516	88.8	N/A
Disabilities other than speech	20	85.0	36	2.8	53	37.7	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	489	96.9	536	23.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	4	I/S	4	I/S	7	42.9	N/A
Non-Limited English Proficient	485	97.1	532	24.1	562	84.5	N/A
Socio-Economic Status							
Subsidized meals	96	87.5	115	6.1	142	63.4	N/A
Full-pay meals	393	99.2	421	28.7	427	90.9	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	723	99.2	15.6	21.4	29.7	33.2	68.5	YES	YES
Gender									
Male	348	99.4	21.5	21.5	26.5	30.6	62.9	N/A	N/A
Female	375	98.9	10.3	21.4	32.7	35.7	73.5	N/A	N/A
Racial/Ethnic Group									
White	452	99.3	8.8	16.1	29.6	45.5	79.4	YES	YES
African-American	201	98.5	26.8	31.8	28.3	13.1	49.5	YES	YES
Asian/Pacific Islander	24	100.0	12.5	16.7	50.0	20.8	75.0	I/S	I/S
Hispanic	43	100.0	37.2	30.2	23.3	9.3	37.2	YES	YES
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	647	99.4	10.5	20.7	32.0	36.8	74.5	N/A	N/A
Disabled	76	97.4	61.1	27.8	9.7	1.4	15.3	NO	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	723	99.2	15.6	21.4	29.7	33.2	68.5	N/A	N/A
English Proficiency									
Limited English Proficient	19	100.0	63.2	26.3	5.3	5.3	15.8	I/S	I/S
Non-Limited English Proficient	704	99.1	14.3	21.3	30.4	34.0	69.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	214	98.6	31.1	32.1	23.4	13.4	43.1	YES	YES
Full-pay meals	509	99.4	9.2	17.0	32.3	41.5	79.0	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	723	99.0	16.6	25.7	30.9	26.8	66.1	YES	YES
Gender									
Male	348	99.1	21.5	24.5	24.8	29.2	61.9	N/A	N/A
Female	375	98.9	12.2	26.8	36.5	24.6	70.0	N/A	N/A
Racial/Ethnic Group									
White	452	99.3	10.4	23.3	31.2	35.1	75.6	YES	YES
African-American	201	98.5	29.3	32.8	28.3	9.6	44.9	YES	YES
Asian/Pacific Islander	24	100.0	N/A	8.3	54.2	37.5	95.8	I/S	I/S
Hispanic	43	97.7	31.0	28.6	26.2	14.3	50.0	YES	YES
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	647	99.2	10.5	25.9	33.8	29.8	72.7	N/A	N/A
Disabled	76	97.4	70.8	23.6	5.6	N/A	8.3	NO	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	723	99.0	16.6	25.7	30.9	26.8	66.1	N/A	N/A
English Proficiency									
Limited English Proficient	19	94.7	22.2	38.9	27.8	11.1	38.9	I/S	I/S
Non-Limited English Proficient	704	99.1	16.5	25.3	31.0	27.2	66.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	214	98.1	31.7	31.7	26.0	10.6	44.7	YES	YES
Full-pay meals	509	99.4	10.4	23.2	32.9	33.5	75.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 2,074)

Retention rate	11.1%	Up from 9.1%	7.8%	9.1%
Attendance rate	99.5%	Up from 96.3%	95.9%	96.0%
Eligible for gifted and talented	0.0%	Down from 5.4%	10.7%	5.8%
With disabilities other than speech	9.5%	Up from 8.9%	11.5%	12.7%
Older than usual for grade	9.5%	Up from 9.3%	7.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Down from 1.7%	2.1%	1.6%
Enrolled in AP/IB programs	26.6%	Down from 28.1%	15.7%	10.2%
Successful on AP/IB exams	67.8%		64.7%	53.8%
Annual dropout rate	4.5%	Up from 1.8%	2.3%	2.7%
Career/technology students in co-curricular organizations	0.0%	Down from 1.5%	2.5%	3.6%
Enrollment in career/technology center courses	769	Up from 568	767	466
Students participating in worked-based experiences	6.9%	Down from 17.4%	22.4%	25.7%
Career/technology students mastering core competencies	68.7%	Down from 69.1%	77.7%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%

Teachers (n= 142)

Teachers with advanced degrees	64.1%	Down from 65.4%	59.5%	52.0%
Continuing contract teachers	83.1%	Down from 90.8%	87.4%	82.1%
Highly qualified teachers**	84.7%	N/A	89.6%	89.5%
Teachers with emergency or provisional certificates	5.6%		5.5%	8.6%
Teachers returning from previous year	83.4%	Up from 83.3%	89.0%	86.2%
Teacher attendance rate	95.7%	No change	95.9%	95.3%
Average teacher salary	\$44,582	Down 3.7%	\$42,433	\$41,060
Prof. development days/teacher	12.1 days	Up from 10.3 days	10.4 days	10.6 days

School

Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Down from 30.0 to 1	27.5 to 1	26.4 to 1
Prime instructional time	94.5%	Up from 91.1%	90.7%	90.0%
Dollars spent per pupil*	\$7,932	Up 42.3%	\$6,041	\$6,310
Percent of expenditures for teacher salaries*	58.2%	Down from 61.6%	58.2%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	82.8%	Up from 80.5%	88.3%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.2%	92.0%
Highly qualified teachers in high poverty schools**	100.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year marked the second year at the new campus for the Dorman High School Cavaliers. This past year brought a renewed sense of pride and unity for the students, parents, faculty, and staff. This sense of pride allowed the Cavaliers to excel not only in academics, but also in the arts, athletics, and community service. A few of the outstanding accomplishments are listed below:

1,049 students, over one-half the student body, had a 3.0 or higher GPA;
 14 National Merit Scholars;
 1 Presidential Scholar Semifinalist;
 5 Robert C. Byrd Scholars;
 1 NCTE Achievement Award Recipient;
 31 Palmetto Fellows;
 5 Teaching Fellows Scholarship Recipients;
 56 South Carolina High School League Scholar-Athletes;
 \$8 million in scholarships earned collectively by the Class of 2004;
 Academic Team National Champions (Chicago, Illinois) and State Champions;
 Beta Quiz Team State Champion (second consecutive year);
 Band, Choral, Drama, and Orchestra programs produced 27 All-State Performers;
 State Championships in Girls' Basketball and Volleyball;
 Competitive Cheer and Boys' Cross Country State Runners-up;
 9 Region Championships;
 29 All-State Student-Athletes including the state's Volleyball Player of the Year;
 73 All-Region Student-Athletes and 6 Region Coaches of the Year;
 2 State Coaches of the Year and 1 coach selected as a State Hall of Fame Inductee;
 JROTC recognized for the 19th consecutive year as an Honor Unit with Distinction;
 Cavalier and Vanguard received state honor ratings;
 1,103 students completed the year without a disciplinary incident; and
 Over \$20,000 donated to the American Cancer Society's Relay for Life Program.

Dorman High's School Improvement Council is proud of the many achievements of the students, faculty, and staff. As we look toward next year, our SIC will work to maintain improvements in home-school communication and focus on programs that will help our school meet the diverse needs of a growing student body. We are most fortunate to have a faculty and staff that looks at student achievement beyond what is measured on standardized tests. Dorman High School will continue to embody a strong commitment to the overall development of students, allowing them to experience success in and out of the classroom while providing them with opportunities to develop character and responsibility needed by those who are the future of our communities, our state, and our nation. Go Cavaliers!

Mr. Jerry M. Wyatt, Principal

Mrs. June Bond, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	104	539	71
Percent satisfied with learning environment	90.4%	78.4%	79.7%
Percent satisfied with social and physical environment	90.3%	84.5%	85.5%
Percent satisfied with home-school relations	73.3%	83.1%	65.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.